Artifact Ideas

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| ***TEACHER QUALITY STANDARD I-*** Teachers demonstrate mastery of and pedagogical expertise in the content they teach. The elementary Teacher is an expert in literacy and mathematics and is knowledgeable in all other content that he or she teaches (e.g., science, social studies, arts, physical education, or world languages). The secondary teacher has knowledge of literacy and mathematics and is an expert in his or her content endorsement area(s). | ***TEACHER QUALITY STANDARD II-***  Teachers establish a safe, inclusive and respectful learning environment for a diverse population of students. |
| * Lesson plan with CO state standards listed * Lesson plan that illustrates your content knowledge * Lesson plan that incorporates literacy in content * Lesson plan that incorporates math in content * Lesson plan that shows connection to other subjects   (examples: book to history it is set in; Science lesson to health)   * Research article on curriculum * Agenda or certificate from workshop on curriculum * Articles, videos, activities from ASPIRE module * Curriculum map * Rubrics * Analyses of Class’ Work * Written communication with colleagues/administration * Reflections of examples of student work * Written communication with students on assignment feedback * Other: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ * Other: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | * Classroom rules or social contract * Behavior management program * School or District behavior information * Student handbook with behavior/ school policies * Examples of how Sp Ed, 504, ELL/ESL students are accommodated in your classroom * Article you read on behavior or classroom management * PLC certificate on classroom management * Articles, videos, activities from ASPIRE module * Classroom Routines and Procedures * Agenda or certificate from workshop on behavior/diverse populations * Observation logs/behavior charts * Phone/communication logs with parents * Reflections of examples of student work * Other: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ * Other: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

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| ***TEACHER QUALITY STANDARD III-***  Teachers plan and deliver effective instruction and create an environment that facilitates learning for their students. | ***TEACHER QUALITY STANDARD IV-***  Teachers demonstrate professionalism through ethical conduct, reflection, and leadership. |
| * Research article on best instructional practice(s) * Lesson plan with best practices listed * Sample of instructional guides such as: graphic organizers; cloze note taking handouts; foldable activity; cooperative learning or Kagan activity; etc. and how you used it * Pictures in classroom of students involved in developmentally appropriate instructional activities * Agenda or certificate from PLC or workshop that listed best instructional practices * Articles, videos, activities from ASPIRE module * Results of motivational strategies/PBIS * Reflection of classroom assignment/accommodations, leveling needed * Written communication with colleagues/team ideas * Power point presentations on lessons * Documents reflecting parent-teacher conferences * Videos of student collaboration activities * Other: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ * Other: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | * Agendas of school board meeting * Club sponsorship * Community leadership examples/ Community Resources * Articles, videos, activities from ASPIRE module * Research article on best instructional practice(s) * Interview principal/superintendent * Book study/Article study * Certificate of attendance for professional workshops * Committee Participation (purpose, agendas, notes, products) * Documents reflecting parent-teacher conferences * Homework policy * Surveys from students * Reflections on evaluations/walkthroughs * Coaching experiences * Reflections on school leadership activities such as team lead/activities coordinator * Reflection on team supported ideas you provided * Other: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ * Other: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |