

# DIRECTOR'S CORNER

APRIL 20, 2020



“Through collaboration with member districts, the SLV BOCES brings a culture of excellence to education. The SLV BOCES empowers schools, families, and communities by providing services, support, and leadership to promote student achievement and success in life for all.”

## Determination 2020

### Upcoming Events:

April

April 21- Steering Committee

April 30- ES Teacher meeting 12:30-3:30

May

May 12- SAC

May 15- Work Day

May 18- Steering Committee

May 27- Board Meeting

May 21- Data Review/Staff Meeting

May 25- Office Closed

On April 15, 2020 the San Luis Valley BOCES received our AU Determination. As a condition of accepting IDEA funds, Administrative Units (San Luis Valley BOCES) is provided an annual report on progress related to how we meet State Performance Plan (SPP) targets. CDE uses the same categories that the United States Department of Education, Office of Special Education Programs (OSEP), uses for making State Determinations.

The first component we will cover is the Compliance Matrix that includes scoring on SPP (State Performance Plan) Compliance Indicators.

### Compliance Matrix:

Indicator 4A: Whether the AU has significant discrepancy from the state in the number suspensions/expulsions of students with disabilities for greater than 10 days in a school year. Points Eligible: 2 Points Earned: 2

Indicator 4B: Whether the AU has disproportionate representation by race/ethnicity in the number of suspensions/expulsions of students with disabilities for greater than 10 days in a school year due to inappropriate policies, procedures or practices. Points Eligible: 2 Points Earned: 2

Indicator 9: Whether the Administrative Unit (AU) has disproportionate representation of students with disabilities by race or ethnicity due to inappropriate identification. Points Eligible: 2 Points Earned: 2

Indicator 10: Whether the AU has disproportionate representation of students with disabilities by race or ethnicity in a specific disability category due to inappropriate identification. Points Eligible: 2 Points Earned: 2

Indicator 11: Percent of children for whom an evaluation was completed within 60 calendar days. Points Eligible: 2 Points Earned: 2

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Indicator 12: Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday. Points Eligible: 2 Points Earned: 2

Indicator 13: Secondary Transition Points Eligible: 2 Points Earned: 2

Timely and Accurate Data Submission: The timeliness and accuracy of data submitted by the AU's Points Eligible: 2 Points Earned: 2

Total Points Possible: 16 Compliance Points Earned: 16

Compliance Score 100 out of 100

### Compliance Determination: Meets Requirements

CONGRATULATIONS!

#### Results Matrix:

Indicator 1: Graduation rate of youth with IEPs graduating with a regular diploma

Indicator 2: Dropout rate of youth with IEPs

Indicator	Rubric	Score	Points Eligible	Points Earned
Graduation Rate (Ind1)- 7 <sup>th</sup> year grad rate	AU $\geq$ 92.3% = 21 92.3% > AU $\geq$ 79.2% = 14 79.2% > AU $\geq$ 66.9% = 7 AU < 66.9% = 0	87.8%	21	14
IEP Dropout Exiter Rate (Ind2)	AU < 6.5% = 42 6.5% $\leq$ AU < 19% = 28 19% $\leq$ AU < 34.2% = 14 AU $\geq$ 34.2% = 0	24.4%	42	14

Indicator 3: Statewide Assessments participation, regular assessment mean scale score, and alternate assessment proficiency rate. In addition, the following results elements are also included:

1. Median Growth Percentile in ELA and Math
2. Rise Up in ELA and Math (No data in determination, given 30 points each)
3. Keep Up in ELA and Math (No data in determination, given 10 points each)

Indicator	Rubric	Score	Points Eligible	Points Earned
Participation Part Ind. of 3b ELA	95% $\leq$ AU = 3 AU < 95% = 0	94.2%	3	0
Math		94.5%	3	0

Indicator	Rubric	Score	Points Eligible	Points Earned
Part of Ind. 3c ELA Mean Scale Score	$AU \geq 712 = 9$ $712 > AU \geq 701.9 = 6$ $701.9 > AU \geq 693.6 = 3$ $AU < 693.6 = 0$	696.4	9	3
Math Mean Scale Score	$AU \geq 711.8 = 9$ $711.8 > AU \geq 701.1 = 6$ $701.1 > AU \geq 694.2 = 3$ $AU < 694.2 = 0$	694.4	9	3

Indicator	Rubric	Score	Points Eligible	Points Earned
Alternative ELA prof Rate Part Ind. of 3b	$AU \geq 48.8\% = 6$ $48.8\% > AU \geq 31.6\% = 4$ $31.6\% > AU \geq 17.9\% = 2$ $AU < 17.9\% = 0$	35	6	4
Alternative Math prof Rate Part Ind. of 3b	$AU \geq 26.7\% = 6$ $26.7\% > AU \geq 14.1\% = 4$ $14.1\% > AU \geq 6.9\% = 2$ $AU < 6.9\% = 0$	15%	6	4



**Indicator 7- Preschool Outcomes**

Indicator (Ind 7)	Rubric 0.....5.....1.....1.5	Score	Points Eligible	Points Earned
Positive Social Emotional				
Growth	73.9%.....82%.....91.5%	61.8%	1.5	0
Achievement	59.6%.....67.5%.....82.8%	42.1%	1.5	0
Acquisition & Use of Knowledge and Skills				
Growth	72.1%.....80.4%.....91.5%	65.7%	1.5	0
Achievement	55.9%.....69.3%.....81.8%	44.7%	1.5	0
Use of appropriate behaviors to meet their needs				
Growth	66.7% .....76.2%.....86.6%	67.7%	1.5	.5
Achievement	61.8%.....71.4%.....86%	52.6%	1.5	0

Median Growth Percentile	Rubric	Score	Points Eligible	Points Earned
ELA	AU $\geq$ 47 = 15 47 > AU $\geq$ 39.1 = 10 39.1 > AU $\geq$ 33 = 5 AU < 33 = 0	37	15	5
Math	AU $\geq$ 47 = 15 47 > AU $\geq$ 40.7 = 10 40.7 > AU $\geq$ 34.5 = 5 AU < 34.5 = 0	37	15	5

Post-Secondary Workforce (Indicator 14)

Indicator (Ind 14)	Rubric	Score	Points Eligible	Points Earned
Contacts Attempted N = Students in Sample % = Contact attempted	AU = 100% = 6 AU < 100% = 0	100%	6	6
Students Participated N = # in adjusted sample % = of students who participated out of adjusted sample	60% $\leq$ AU = 6 60% > AU = 0	25.2%	6	0
Outcome (Enrolled in higher ed, or in some other postsecondary ed or training program; or competitively employed or in some other employment)	AU $\geq$ 91.5% = 30 91.5% > AU $\geq$ 75.3% = 20 75.3% > AU $\geq$ 59.8% = 10 AU < 59.8% = 0	82.8%	30	20

The Results Matrix Scores for the San Luis Valley is as follows:

Achievement Points Earned: 16.5 out of 45

Academic Growth: 90 out of 150

Post-School Outcomes and Workforce Readiness: 54 out of 105

Final results: 160.5 out of 300

Scale

170 to 300 = Meets Requirements	110 to 169 = Needs Assistance	0 to 109 = Needs Intervention
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**Results Determination Score: Needs Assistance**

## Determination 2020

The final step taken is to combine our Compliance Determination (score) with our Results Determination (score) to create a final Determination for the San Luis Valley BOCES.

The results are: Compliance Score- 100 out of 100

Compliance Determination = Meets Requirement X 50% (percentage of overall final determination score)

Results Score- 160.5 out of 300

Results Determination= Needs Assistance x 50% (percentage of overall final determination score)

Total San Luis Valley percentage is 76.8%, which puts us in the overall final determination of **MEETS REQUIREMENTS**.

This is very complicated but useful information. We continue to be good at compliance so kudos to us all. What we have to make sure we increase is the results (outcomes) for students with disabilities such as graduation rates, state assessment outcomes and growth, and preschool achievement and growth outcomes. Congratulations to you all and keep up the hard work.

Star Employees for March!

Denise Haws- School Psychologist in Alamosa and Marci Limitiaco, Paraprofessional at Ortega Middle School.

The support you show the BOCES every day is appreciated and you all are true Star Employees. Congratulations on going above and beyond here at the BOCES. Your hard work is very much appreciated!

Also, congratulations to Michelle Sisneros for being nominated to represent BOCES for educator recognition for the 2019-2020 school year. You are appreciated!