



**Administrative Unit  
State Performance Plan Indicator Profile  
2007-2008**

**Administrative Unit: San Luis Valley BOCS**

<b>Total Student Enrollment</b>	<b>8,048</b>
<b>Child Count (students with disabilities) TOTAL</b>	<b>681</b>
<b>Infants Aged 0-2</b>	<b>0</b>
<b>Aged 3-5</b>	<b>90</b>
<b>Aged 6-21</b>	<b>591</b>

*Colorado's State Performance Plan (2007) Data Indicators*

**Indicator 1: Graduation Rates**

<i>Graduation Rates</i>	<i>AU Rate</i>	<i>State Target</i>	<i>State Actual</i>
Percent of students with disabilities ages 14 - 21 who graduated with a regular diploma.	<b>85.3%</b>	<b>55%</b>	<b>62.93%</b>

**Indicator 2: Drop-Out Rates**

<i>Drop-Out Rates</i>	<i>AU Rate</i>	<i>State Target</i>	<i>State Actual</i>
Percent of students with disabilities ages 14 - 21 who dropped out or moved and are not known to be continuing.	<b>14.7%</b>	<b>39.5%</b>	<b>31.64%</b>

**Indicator 3: Assessment**

<i>Participation and Performance Rates</i>	AU	State Target	State Performance
Participation rate of students with disabilities for Reading assessments	100%	99.5%	100%
Participation rate of students with disabilities for Math assessments	100%	99.5%	100%
Proficiency rate for Reading assessments: CSAP & CSAPA	45.8%	58%	57.3%
Proficiency rate for Math assessments: CSAP & CSAPA	40.6%	52.5%	50.6%
Percent of Districts in Colorado Making AYP Objectives for Progress for the Disability Subgroup		25%	12.68%

**Indicator 4: Suspension/Expulsion**

<i>Discipline Rates Per 100 Students</i>	
Overall state rate of students with disabilities with long-term suspensions/expulsions	0.71 Students per 100
Cut-Off for Significant Discrepancy from State Average	4.26 Students per 100
AU Rate	*
AU Rate Exceeded Benchmark?	No
* Calculation Suppressed Due to Insufficient Cell Size (N<10)	

**Indicator 5: School Age Least Restrictive Environment (LRE)**

<i>Program/Placement</i>	AU	State Target	State Performance
Percent of students with disabilities in regular class at least 80% of the time	68.9%	70.7%	63.1%
Percent of students with disabilities in regular class less than 40% of the time	1.9%	7.6%	11.8%
Percent of students with disabilities in separate schools/facilities, homebound or hospital	2.2%	4.0%	4.6%

**Indicator 6: Preschool LRE**

<i>Program/Placement</i>	AU	State Target	State Performance
Percent of preschool students with disabilities in early childhood settings			

**Indicator 7: Preschool Outcomes**

<i>Outcomes</i>	AU	State Target	State Performance
Percent of preschool students with disabilities who demonstrate improved acquisition and use of knowledge and skills			
Percent of preschool students with disabilities who demonstrate improved use of appropriate behaviors to meet their needs			

**Indicator 8: Parent Involvement**

<i>Survey Responses</i>	AU	State Target	State Performance
Percent of who responded to the parent survey and reported that schools facilitated parent involvement to improve services and results.	**	50%	31.7%
**Calculation suppressed due to insufficient cell size (N < 30)			

**Indicator 9: Disproportionality – Child with a Disability**

**Indicator 10: Disproportionality - Eligibility Category**

<i>Disproportionality</i>	Inappropriate Identification	State Target	State Performance	<i>Disproportionality</i>	Inappropriate Identification	State Target	State Performance
Does the district have disproportionate representation of racial and ethnic groups in special education and related services <b>that is the result of inappropriate identification?</b>	No	0%	0%	Does the district have disproportionate representation of racial and ethnic groups in specific disability categories <b>that is the result of inappropriate identification?</b>	No	0%	0%

**Indicator 11: Child Find**

<i>Evaluation/Eligibility Timelines</i>	<b>AU</b>	<b>State Target</b>	<b>State Performance</b>
Percent of children with parental consent to evaluate, who were evaluated and eligibility was determined within 60 days	<b>100.0%</b>	<b>100.00%</b>	<b>92.6%</b>

**Indicator 12: Early Childhood Transition**

<i>Transition from Part C to Part B</i>	<b>AU</b>	<b>State Target</b>	<b>State Performance</b>
Percent of children referred by Part C prior to age 3, whose eligibility was determined with an IEP implemented by their third birthday (includes students found not eligible).	<b>100.0%</b>	<b>100%</b>	<b>96.7%</b>

**Indicator 13: Secondary Transition**

<i>Transition</i>	<b>AU</b>	<b>State Target</b>	<b>State Performance</b>
Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals	<b>67.0%</b>	<b>100.00%</b>	<b>49.4%</b>

**Indicator 14: Post-School Outcomes**

<i>Transition</i>	<b>AU</b>	<b>State Target</b>	<b>State Performance</b>
Percent of youth who had IEPs, are no longer in secondary school, and have been:			
a) competitively employed			
b) enrolled in some type of post secondary school or	<b>**</b>	<b>56%</b>	<b>84.9%</b>
c) both			
within one year of leaving high school.			

\*\*Calculation suppressed due to insufficient cell size (N < 30)