



AU ALP Self-review

ALP Content [12.02(2)(f)]
<p>Student Profile:</p> <ul style="list-style-type: none">• Does the ALP describe the body of evidence used for identification?• Does the ALP indicate the area(s) of gifted identification in accordance with ECEA Rule?• Does the profile contain updated information about interests and areas of giftedness and strengths?
<p>Working Document Section:</p> <ul style="list-style-type: none">• Does the ALP include an annual standards-based achievement learning goal(s) aligned to the student’s current strength/interest area(s)?• Does the ALP include a current annual standards-based affective goal(s) that reflect personal, social, communication, leadership and/or cultural competency or college/career readiness?• Does the ALP include a description of supplemental curriculum, activities, specific programs or coursework, specific strategies, and/or extended or expanded learning opportunities supporting the achievement and affective goals?• Does the ALP contain a progress reporting <u>timeline</u> and <u>summaries</u> including dates of notification and type of reviews?
ALP Procedures and Responsibilities [12.02(2)(g)]
<ul style="list-style-type: none">• Does the ALP contain a date and evidence that the student, parent and teacher had <u>notification</u> of ALP development and progress monitoring opportunities?• Does the ALP show a date and evidence that parents and classroom teachers and support staff as appropriate were <u>involved</u> and <u>active</u> participants in the development of the ALP?• Do classroom teachers providing instruction in the student’s identified strength area write ALP achievement goals or are familiar with the student’s goal?• Is there a process to maintain the ALP in the AU’s cumulative file system in accordance to all rules and regulations pertaining to security of student records?• Is there a procedure for transferring ALPs between grade levels, school levels and other districts?
Early Access [12.08] (for AUs that permit early access to kindergarten and first grade)
<ul style="list-style-type: none">• Is progress monitoring evident at least every 5 weeks during the first year of early access and recorded in the ALP?• Are ALPs for early access students completed by <u>September 30</u> for the kindergarten and first grade years?