**Purpose of the CogAT 7**

* Measures the student’s learned reasoning abilities in the three areas most closely related to success in school. (Verbal, Quantitative, Nonverbal)
* Provides information that can be used for classroom instruction as well as screening for gifted programming.

**Administration of the Actual CogAT 7**

* Schedule three 60 minute blocks on consecutive days to administer the test.
* Complete student name section in the bubbles on the test booklet.
* Readthe Administrator Manual before administering the test.
* Follow all directions exactly to ensure all students have the same standardization of test administration.
* Administer tests in the sequence of Verbal, Quantitative and Nonverbal.
* Create a testing environment that meets students’ needs – consider temperature, lighting, spacing of desks, informing office and staff not to interrupt during the testing time, posting a notice on the door.
* Supply #2 pencils for students to use.
* Give each student a sheet of blank paper for the Quantitative Battery.
* Provide “Markers” strips for administration

○ 1” by 6” strips for students to use to keep their place in the test

* Explain to students not to mark beyond the borders on the test page.
* Secure materials in a **locked** cabinet between the three sections of administration.
* **After testing:**
* with another professional - clean up stray marks and scribbles before

returning test booklets to CogAT for scoring.

* complete the information in the grid on the students’ booklets.

**Considerations for Informing Parents and Teachers**

* It is recommended that each district determine how to inform parents of the administration of the CogAT 7, just as is done for any school wide assessment.
* Determine how these test results will be shared with parents and used by classroom teachers to improve instruction for all students.