**Examples of Affective Attributes to be developed:**

**Personal Competence**

* Self-efficacy, awareness, advocacy
* Confidence
* Motivation
* Resilience
* Independence
* Curiosity
* Openness to risk-taking
* Dealing with perfectionism
* Stress management
* Connection of effort to success
* Reversing underachievement

**Social Competence**

* Positive social interactions with peers
* Appropriate peer relationships
* Positive social skills with adults
* Effective ways of requesting solitude
* Effective ways of working in groups

**Leadership Competence**

* Leadership in strength area
* Flexibility
* Listening skills
* Presentation/speaking skills
* Commitment
* Self-efficacy and confidence
* Goal-setting skills
* Group communication skills
* Social responsibility
* Decision making skills

**Cultural Competence**

* Positive regard for own language and heritage
* Appreciation and sensitivity toward diverse backgrounds and languages of others
* Collaborative skills in diverse groups
* Effective communication with diverse peers
* Positive social skills to address stereotyping
* Positive social skills for confronting discriminatory behavior by others

**Communication Competence**

* Effective use of interpersonal communication
* Effective use of technical communication in area of strength
* Effective use of creative expression in talent area
* Understanding of different oral, written, and artistic communication strategies
* Advanced development and maintenance of first and second language
* Use of advanced communication tools, including assistive technologies to express higher-level thinking and creative productivity

**High School ICAP Quality Indicators**

* Self-awareness
* Career Awareness
* Postsecondary Aspirations
* Postsecondary Options
* Environmental Expectations
* Academic Planning
* Employability Skills
* Personal Financial Literacy