Samples of Pre-Assessments

* KWL
* Pretests
* Checklists
* Performances while carrying out sample activities
* Observations of students
* Self-evaluation forms and surveys
* Conversations/conferences with individual students
* Directed questioning
* Mind maps or webs
* Multiple intelligence surveys
* Learning style inventories
* Interest surveys
* Student journals
* Student demonstrations

How to construct a pre-assessment

Take a good look at the unit and unpack it using this organizer or any similar one you like.

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| Standard(s): ­­­­­­­\_\_\_\_\_\_\_\_\_\_\_\_\_\_’  **Declarative Knowledge**  Why do students need to know this? | **Procedural Knowledge (Skills)**  What processes do students need to learn?  *What should students be able to do years from now?* |
| What details must students learn?  (Keep these to a minimum!) | What skills do students need to learn? |
| What necessary vocabulary terms or phrases are needed? | What steps and/or rules will students need to follow? |

Then, using a format chosen from the previous list or one of our own devising, find out if students know the key terms, steps or rules for that unit. Generally, if 80% mastery is shown, consider compacting or a learning contract for the student.