Notes from Chapter 4

Pre-assessment

Who already understands it or can do it?

1. Planning: The necessary step before pre-assessment – What do I want students to know, understand, and be able to do.
2. Pre-Assessment
3. Record Keeping
4. What students need to know before you pre-assess
   1. They are not expected to know all of the information or demonstrate all of the skills
   2. Gives the students the opportunity to show what they know or indicate their interests.
5. Pre-Assessment Strategies
   1. End-of-the-previous-unit assessment,
   2. End-of-the-unit assessment,
   3. T-W-H and K-W-L charts,
   4. Mind map,
   5. The five most difficult questions,
   6. Open-ended question(s),
   7. Interest and experience inventory.

From *Strategies for Differentiating Instruction* (Chapter 3) by J. L. Roberts and T. F Inman, 2015, Waco TX: Prufrock Press