Two Kinds of Curriculum Compacting

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| BASIC SKILL COMPACTING | CONTENT COMPACTING |
| * Does the student already now the skills being covered in the classroom? | * If the student already knows the content, will he/she have an opportunity to display competency of the subject or topic? |
| * Can proficiency be documented? | * If students do not already know the content but have the ability to master the material at their own pace, will they be given that opportunity? |
| * Can certain skills be eliminated? | * If content mastery can be demonstrated, will the student have the opportunity to select the work that will be substituted for previously mastered content? |
| * Will the student be allowed (and encourage) to master missing skills at his/her own pace? |  |
| * If skills can be mastered at a pace commensurate with a student’s ability, will the student be able to help determine what he/she will do in the tie earned by displaying mastery? |  |