**CO STANDARDS-BASED ALP SECTION SAMPLES**

**Show evidence of parent engagement and input in ALP development and review of progress [12.02(2)(g)(vi)]**

Parent Questionnaire - Joey's strengths are critical thinking skills, positive attitude, determination, leadership, energetic, sense of humor, reading, analytical, public speaking. Challenges: Time restrictions, procrastination, accepting imperfections. Joey takes school seriously, he is goal-oriented and likes to socialize. Parents will help him set attainable goals to increase self confidence and will also be available and involved.

**Summary of Body of Evidence**

Student portfolio

Norm-referenced observational scale

Student interview

Cognitive abilities test

Norm-referenced achievement test

Norm-referenced creativity test

Awards/honors

**Describe communication procedure by which parents are made aware of identification assessment, understand the results of the determination and process to engage in ALP development [12.02(2)(c)(ix)]**

Teacher Conference 9/18/18

phone call 8/15/18

email 9/1/18

**Record periodic updates to note an additional area of giftedness, as appropriate [12.02(2)(f)(i)]**

Review of PARCC English Language Arts and Math 2017-2018

STAR Reading and Math - 2017-2018 (3-4 times per school year)

Input from classroom teachers and parent

State assessment data – PARCC, CMAS

Achievement data - Current Grades

Classroom data - Teacher Input/Assessments

CMAS-Science Assessment and other Science assessments. This data will be monitored for future consideration.

**Describe increasing performance in student's area(s) of strength [12.02(2)(g)(iv)]**

STAR Math - Joey scored between the 86th percentile and 97th percentile on all STAR Math assessments in 5th & 6th grade.

STAR Reading - Joey scored between the 87th - 98th percentile in STAR Reading assessments for 5th - 6th grade.

PARCC - Joey exceeded the expectation in Math on the 5th & 6th grade PARCC assessments; exceeded on 5th Grade Language Arts and Met expectations on 6th grade Language Arts. Joey has A's in all of his classes (97% - 107%)

**Describe a method to develop student awareness and active participation in the ALP process [12.02(2)(g)(iii)]**

Participation in ALP Meeting, input towards goals and Interest Survey. Joey has participated in cooking classes, jewelry classes, art and pottery classes. He is an active member of the Student Council. Awards/Recognition: He received a gold excellence award in a 6th grade academic contest. President' Education Awards Program, 2nd place Accelerated Reading Award 6th grade, Principal's Honor Roll. Community-sponsored activity: Alamosa Chamber Chalk-a-Walk 1st place and several service-related activities. STEM Classes: cooking, Lego robotics, 3-D printing, game design. He participates in SADD activities, Theatre Group and is a peer mediator this year. He would like to get involved with Knowledge Bowl this year.

**Show evidence of periodic updates to student interests [12.02(2)(f)(i)]**

Interview 10/24/18, Interests Survey 10/10/18; ICAP Multiple Intelligence Inventory 10/21/18. Parent's input to interests: Science, technology, theatre, reading, baking, art, math, video games, traveling, hands-on activities.

**Standards-aligned SMART Goals in strength/interest area(s) : Affective Goal**

Affective Area: Leadership: SMART Goal

Joey will demonstrate self-knowledge with respect to his interests, strengths, identities and needs in socio-emotional development and in intellectual, academic, creative, leadership and artistic domains. Joey is a Student Council representative this year and should continue to pursue leadership opportunities. Joey has expressed an interest in Knowledge Bowl, is participating in SADD and Theatre-O this year and has been selected as a Peer Mediator. He can engage in these activities or others to involve himself in leadership roles. National Junior Honor Society will be another opportunity.

Joey will participate in a leadership role in 2-3 teamwork activities this school year in Student Council, on a team project, during classroom activities or in a school-based activity/club.

Identify the Standard addressed

National Association for Gifted Children (NAGT) Gifted Programming Standard Standard 4: Learning Environments; 4.3. Leadership. Students with gifts and talents demonstrate personal and social responsibility and leadership skills.

Strategies/Interventions

Offer a variety of groups/teams that allow Joey to interact with individuals of various gifts, talents, abilities, and strengths.

Educators model respect for individuals with diverse abilities, strengths, and goals. Opportunities to lead teamwork activities to enhance learning from others, increase engagement with other students and increase leadership skills

Offer leadership opportunities while working with a variety of teams of students.

OMS Clubs/Activities

Collaboration with other GT students in AR & Access

AR/Access teacher input towards other extra-curricular activities/leadership opportunities

Resources

School Clubs/Activities

Collaboration with other GT students in Project-Based Class and Advanced Math Math & Projects teacher

Evidence of Progress Determined By:

Joey leading a team of students in 2-3 activities/projects this school year

Content

Accelerated curriculum Grade-level curriculum Clubs/Activities involving teams

Process

Cluster and Flexible Grouping

Product

Real-world application - leadership skills, collaboration strategies

Demonstration of new knowledge from others through involvement in social/team activities

Environment

Independent study

General education classroom

Advanced Math class

Cluster group – Advanced Projects Class

Flexible group