

# Gifted Identification Guidance

For each category of giftedness, criteria for exceptional ability means: 95 percentile or above on a standardized nationally normed test or observation tool, or a rating on a performance assessment that indicates exceptional/distinguished compared to age mates.

## AND

A collection of data for a body of evidence that includes, but is not limited to: assessment results from multiple sources and multiple types of data (i.e. qualitative and quantitative data about achievement, cognitive ability, performance, parent and teacher input, motivation and observations of gifted characteristics/behaviors).

The body of evidence contains data to identify the strength area and determine appropriate programming and services. **Three data points constitutes the minimal requirement for the creation of a body of evidence** to meet the ECEA requirement of multiple sources and multiple types of data. What constitutes “significant data” is dependent on a student's abilities compared to peers of similar age, experience, environment, and opportunity to learn. All data collected can be considered part of the student profile and helps determine needs and programming. Collection of data that accompanies one qualifying data point will allow for equitable identification practices and the alignment of effective instructional strategies to meet individual learner needs.

